



# YEARLY STATUS REPORT - 2023-2024

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>		<b>UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA, SOLAPUR</b>
• Name of the Head of the institution	<b>DR. SHAIKH NIKHAT PARVEZ AKHTAR</b>	
• Designation	<b>I/C, PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02172624433</b>	
• Mobile No:	<b>9922177944</b>	
• State/UT	<b>MAHARASHTRA</b>	
• Pin Code	<b>413001</b>	
<b>2.Institutional status</b>		

• Affiliated / Constitution Colleges	<b>AFFILIATED</b>
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>P.A.H.SOLAPUR UNIVERSITY, SOLAPUR</b>
• Name of the IQAC Coordinator	<b>DR. ZAINAB A.RAZAQUE NAYAB</b>
• Phone No.	<b>02172624433</b>
• Alternate phone No.	<b>02172624433</b>
• IQAC e-mail address	<b>uesmmsolapur@gmail.com</b>
• Alternate e-mail address	<b>zannayab@gmail.com</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<b><a href="https://www.uesmahilamahavidyalaya.org/Docs/LinksDocs/Aqar%202022%20-%202023.pdf.pdf">https://www.uesmahilamahavidyalaya.org/Docs/LinksDocs/Aqar%202022%20-%202023.pdf.pdf</a></b>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in	<b><a href="https://www.uesmahilamahavidyalaya.org/crmdocs/TRqykTvwI">https://www.uesmahilamahavidyalaya.org/crmdocs/TRqykTvwI</a></b>

the  
Institutional  
website Web  
link:

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validi
Cycle 2	B	2.50	2023	23/11/2023	22/1

6. Date of  
Establishment of  
IQAC

02/07/2012

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duratic
UES	Salary	State Govt.	2024 365

8. Whether  
composition of  
IQAC as per latest  
NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC  
meetings held  
during the year

4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>For the second cycle accreditation NAAC Peer Committee visited on 9 &amp; 10/11/2023 and the college was honored with "B Grade" by NAAC Office Bangluru on 13/03/2024. The AQAR of the Academic Year 2022 - 2023 was submitted on 13 March 2024. One-Day Workshop was organized under "School Connect Abhiyaan" under NEP:2020. A One Day Workshop was conducted on "Career in Linguistics" on 15th Sep 2023. A One Day State Seminar was organized on "Moral &amp; Ethical Values in Islam for Personal Development &amp; National Integration" on 6th Oct 2023. A One Day Workshop was organized on the topic "Laws Related to Women" on 23rd October 2023 &amp; Guest lecture was conducted on the topic "Women's Empowerment" on 22nd Sep 2023. A Workshop was organized on "Soft Skills for personality Development" on 20/09/2023 and guest lecture was conducted on 1st January 2024 on the topic "Management For Preparation of Examination".</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
To conduct a Webinar on Communication Skills.	A webinar was organised on "Language & Communication Skills" on 14th March 2024.
To conduct State Level Seminar on IPR.	A state level seminar was conducted in Bangalore on "IPR Laws in India" on 13th March 2024.
To inaugurate Career Katta	A Guest lecture was organized on the occasion of Inauguration of Career Katta on 3rd April 2024.
To conduct Voter Awareness campaign	Voter Awareness Campaign was Conducted under Jan Jagruti Abhiyaan on 20th March 2024
To conduct a guest lecture under ICC.	Guest lecture was organised on the topic "Samithiche Mahatva" on 29th August 2023
<b>13. Whether the AQAR was placed</b>	<b>No</b>

**before statutory body?**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	23/02/2024

#### 15. Multidisciplinary / interdisciplinary

U.E.S. Mahila Mahavidyalaya, Solapur has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied subjects apart from their core subject. Humanities is the integral part of the A in the institute for every B.A. course subject like compulsory English, Urdu, compulsory Hindi, English optional, Urdu optional, Hindi optional optional, Sociology optional and Geography optional are taught in their semesters. Credit-based course on Environmental education is a part of curriculum. Projects on various Environmental issues are undertaken by every fourth semester. For example: Noise pollution in Solapur city, Water pollution in Solapur city, Air pollution in Solapur city, Biodiversity, Deforestation, and Disaster Management. The university has allotted 10 Home Assignments for the students and Home Assignments is essential by them and sent to the University to include in the final Exam. As per the Pre Curriculum Structure which is designed by the members of BOS and design curriculum is followed in the college. B.A. students take admission in the first year and complete the course at the end of the 3rd year. The institution gets the flexible structure of entry and exist at the end of 1st, 2nd & 3rd of our faculty members is the guide under PAHSUS and four students are under her guidance. The institute has organized the One-Day State Level orientation on "IPR Laws in India" & Two One-day Workshops were Organised on NEP:20 orientation & Sensitization, One Day Workshop On "Career in Linguistics Related to Women", "Soft Skills for Personality Development", One Day Seminar "Moral & Ethical Values For National Integration & Personality Development".

#### 16. Academic bank of credits (ABC):

As per the New Education Policy 2020, the Academic Bank of Credit (ABC) implemented by our Parent University to provide facilities and mobility to students. The college registered itself on the Academic Bank of Credit portal to facilitate the transfer of credits across institutions. Awareness regarding the same was created amongst the students and a step-by-step guide was shared to help them create individual ABC accounts. Yet now Two Hundred Thirty Two students have already created an ABC Account. The institute follows the pattern of CBCS adopted by the University. The University informed the institute about the necessary action and implementation of

Teaching and non-teaching staff of our institute instructed the stakeho regarding the same. The institute appointed a faculty member as coordin the execution of the Guidelines given by the University. The institutio signed an MOU with colleges and other institutions, under this MoU's se programs and activities were organized.

### 17.Skill development:

The institutions skill development efforts resonate with that of Nation Development Corporation evident through its enrichment of curriculum, e Add-on courses etc. The institute organizes various certificate courses Spoken English, Basics of Computer, Translation Studies, Calligraphy, F Designing, Beauty Parlor, Yoga Meditation and Mehandi course etc. to en to exhibit the inner qualities of students in various fields. The Soft development program is an integral part of every student's curriculum. Learning and Teaching Skills, National Level and State Level Seminars, Lectures are organized by the institute where student participation is in large numbers every year. Guest Lecture was conducted on the Soft Sk topic "Soft Skill for Personality Development", One Day State Level We organized on the topic "Intellectual Property Rights Laws in India Indi Day Workshop was conducted on Professional Ethics and by the IQAC on t "Moral & Ethical Values For National Integration & Personality Developm Different Social Programs are organized under NSS to imbibe the holisti values needed for the overall character development of an individual. Y Meditation course is organized for students to assimilate the values ne live a peaceful life.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, cultu online course)

The institute actively engaged in spreading the rich heritage of our co Traditional knowledge in the field of Arts, Literature and Culture. We three languages system for running the programme of UG. We use English International language. Hindi as National language and Urdu as a Minori language in our curriculum. We specialized in English, Hindi and Urdu. Humanities subject are in Bilingual mode for example : English & Hindi. Preserve and Spread Indian culture and Tradition, we organized various such as 5th September as a Teachers Day, 26th November as Constitution December as a Dr. Ambedkar Mahparinirvan Day, 3rd January as a Savitri jayanti, 8th March as International women's day, 28th February as a Mar Din, 2nd October as a Gandhi Jayanti, 18th December as a Minority Day. inculcate Indian Culture and Value through the participation of student University Youth Festival and the College was honoured with third posit Group Song. Under NSS committee , Maaji Maati Maaja Desh & Har Ghar Ti several programs were celebrated to create awareness among the citizens Competition, Essay Competition, Rally and Flag hoisting from 13th to 15t 2023. We conducted Seven days Talent Hunt Programme to exhibit and prom Culture. The various activities such as Mehandi Competition, Rangoli Co Elocution Competition, Singing Competition, Khana Khazana, Saree Day an are conducted.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution works to give students an education that is outcome-based develop their capacity for critical thought, problem-solving, experient learning, and participatory learning. As a result, the institution is a significance of learning outcomes (PO, PSO, and CO) The college has spe qualities and learning goals for graduates. Program outcomes (POs), Pro specific outcomes (PSOs), and Course Outcomes (COs) for all academic pr specified by the college by NAAC rules to achieve these features. The P line with the learning goals. The following attributes are included in Knowledge outcomes Skill outcomes Generic Competencies Attitude/Values Mechanism of communication: POs, PSOs, and COs are displayed for all st at the following locations: Website Classrooms Department Notice Boards Interactions with Employers Parent meet Faculty meetings Alumni meeting During the Principal's address, the Principal introduces vision, missio Cos, and PSOs to the new entrants and their parents. Also, the students informed that they should familiarize themselves with the Course Object Outcomes for their program as the teaching and exam methodology will al the desired outcomes. All teachers are encouraged to innovate about the PSOs which helps to set up the POs. POs and PSOs are designed to ensure and comprehensive learning about the program and courses as these are c the future successful careers of the students and their employability.

## 20.Distance education/online education:

Distance education is a field of education that focuses on technology, Pedagogy, learning, and wider opportunities in education especially in Education that aims to provide education to students who are not physic present. The main objective of distance education came into existence t students who are for away from education. Students who are employed, wo housewives, or students who are employed in the Government or Private s are not able to pursue traditional education. This learning system allo students to find a convenient time to study without interfering with th schedules. One can study after work so most of our faculties conduct on classes to cope-up the students from various difficulties in their stud

## Extended Profile

### 1.Programme

1.1

71

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

201

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
2.2	1
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	63
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	4
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	11
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	2.13668
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	23
Total number of computers on campus for academic purposes	

## Part B



## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

#### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

For effective program delivery, P.A.H. Solapur University, which is connected to the Union Education Society's Mahila Mahavidyalaya, follows its academic calendar throughout the entire process, the college has developed a system. The academic calendar is disseminated, and posted on the college's website. Every committee task finished is listed on the academic calendar. At the beginning of the academic year, principals meet with department heads and staff to discuss the implementation perspective plan, and all faculty members are told to follow the calendar for learning and evaluation process. Every department also develops a plan for the organization of various academic events. The workload of the academic month is managed by the scheduling committee. Each faculty member develops a teaching plan to be conducted according to the timetable. To make sure that extracurricular activities go smoothly, each faculty member is given a teacher Mentor-Mentee program. The college administers the preliminary exam, unit tests, and home assignments. The process is effective in improving the caliber of education and learning. The IQAC monitors the entire teaching and learning process by collecting student input.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_upload/2024/01/2024Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_upload/2024/01/2024Weblink.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The CIE seeks to improve students' educational experiences. The CIE process is applied to all students at the college. In accordance with university regulations, the college adjusts the academic calendar. It contains the principal departmental teaching-learning calendar, the dates of holidays, the extracurricular events, and approximate schedules for the admissions process. The college's academic calendar for internal exams and supplemental courses is in accordance with the connected university's exam schedule. The academic calendar is prepared according to the schedule, a bridge course was offered at the beginning of the semester and knowledge test were given to identify the slow learners. Internal evaluation is conducted at the college in accordance with its academic calendar. The examination center is established at the college during the hours designated in the academic calendar for internal assessment, posting the timetable well in advance. The Examination Committee has a principal and all of the lecturers to ensure the integrity and correct internal examination process.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>

Link for Additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
File Description	
Details of participation of teachers in various bodies/activities provided as a response to the metric	
Any additional information	
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
1	
File Description	
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem Data Template)</b>	
12	
File Description	
Any additional information	
Brochure or any other document relating to Add on /Certificate programs	
List of Add on /Certificate programs (Data Template )	
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu the year</b>	
213	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs du</b>	

51

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Sustainability into the Curriculum

The curriculum is created and provided by the university, and it is successfully implemented in the teaching and learning process by the college. It has a well-thought-out plan in place for effectively implementing the ministerial recommendations for mainstreaming social and cultural challenges. The curriculum includes cross-cutting concerns, as ensured by the institute. The department has programs on gender, human values, environmental sustainability, and professional ethics.

Apart from that, the college organizes the following programs for Gender

Guest lecture on Women's Empowerment, One Day Workshop on Laws Related to Women's Rights on Bai Phule Jayanti

Celebration of International Women's Day

Screening film: Shivaji Maharaj

Celebration of Environmental Day, Class seminar on Bhogol Day, Ozone Day

Rally: AIDS Day.

Projects on various Environmental issues- Noise, Water & Air pollution, Solid-Waste Management

State-Level Seminar on Moral and Ethical values in Islam for National Integration and Personality Development under Professional Ethics.

Celebration of Teachers Day, National Education Day, International Yoga Day, National Voters Day, Naat Competition

One Day Workshop on Soft Skills entitled "Soft skills for Personality Development" and Lecture on "Time Management for the Preparation of Examination."

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**1.3.2 - Number of courses that include experiential learning through project work/field work year**

13

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (Data Template)

**1.3.3 - Number of students undertaking project work/field work/ internships**

77

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

**1.4 - Feedback System****1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Syndicate, Board of Management (Upload)

Any additional information(Upload)

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, action taken and feedback available

File Description

Documents

Upload any additional information

[View File](#)

URL for feedback report

[https://www.uesmahilamahavidyalaya.org/admin/aqar\\_in%20Feedback%20Analysis.pdf](https://www.uesmahilamahavidyalaya.org/admin/aqar_in%20Feedback%20Analysis.pdf)

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

120

File Description

Docum

Any additional information

Institutional data in prescribed format

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

06

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programs for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programs for advanced learners and slow learner.

The college uses a selection procedure for both advanced and slow learners from the prior exam are used to inform the selection procedure.

As part of the college's mentor-mentee program, each teacher is tasked with monitoring the progress of 20 students and inspiring them to excel academically and develop their skills.

Bridge courses and remedial tutoring were offered to slow learners.

Assignments are given based on students' strengths, reviewed by the teacher. The student is urged to improve on their inadequacies. The goals are set for the student. Since the targeted group of slow learners improved on the tests, the outcome was successful.

In order to improve their knowledge and abilities, advanced learners are provided with opportunities and encouraged to take part in a variety of symposiums, seminars, workshops, and intercollegiate contests.

Reference books from the library are also given to them.

Toppers of the university examinations are felicitated. Trophy certificate meritorious pupils as a token of appreciation.

Students in their last year participate in research projects.

File Description	Documents
Link for additional Information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_info%20OK%20-%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_info%20OK%20-%20Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
201	04

File Description	Documents
Any additional information	<a href="#">v</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem are used for enhancing learning experiences

The college promotes a teaching philosophy that emphasizes using a student approach to convey knowledge. Teachers try to make class as interactive Sessions of brainstorming are encouraged.

Activities pertaining to the syllabus are held in class seminars by the college-level and intercollegiate-level quizzes are planned, and students take part.

Students are given home assignments tasks that aid in the development of abilities. All departments host both in-person and virtual guest lectures

Spoken English, computer, calligraphy, fashion design, beauty parlor, music meditation, anuvad, content writing and editing in English, Rojgarparak journalism are among the certificate courses offered.

For the benefit of the pupils, Career Katta has been launched.

Workshops and seminars on language and communication skills as well as are held to help students improve their communication abilities.

Departments plan field trips to locations that are significant for education

Various Competitions and other events are all organized by the N.S.S. department

Based on a knowledge test, the college offers remedial programs and bri advanced and slow learners in problem-solving methodologies. Students c counseling via the college's Career Guidance Cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_i%20OK%20-%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_i%20OK%20-%20Weblink.pdf</a>

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descriptor words**

PPT presentations and other ICT tools are used by the college to explai based on the plays and novels listed in the syllabus are screened to gi audiovisual experience. Great hero biographies and the geography depart environmental awareness documentaries and YouTube links are often used. information is made available through online resources. Electronic book used.

The National Digital Library is available. The library also uses social its readers about library updates. Ues Mahila Mahavidyalaya, Solapur ha a WhatsApp group, and a blog at <https://uesmm.blogspot.com/>. The INFLIB the integrated library management system, SOUL 3.0 (Software for Univer which is available at the library.

Google Meet and Zoom meeting Apps are used to conduct online guest lect workshops.

Students are taught how to gather secondary sources of information for using research websites such as Google Scholar and Shodhganga.

FTHH Internet over Broadband Leased Line is offered. The office, librar all connected to the LAN. To improve the effectiveness of their instruc a variety of websites, including Wikipedia.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20OK%20-%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20OK%20-%20Weblink.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late year )**

**2.3.3.1 - Number of mentors**

**10**

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****04**

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D year****03**

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.L number of full time teachers for year(Data Template)

**2.4.3 - Number of years of teaching experience of full time teachers in the same institutor completed academic year)****2.4.3.1 - Total experience of full-time teachers****129**

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

**2.5 - Evaluation Process and Reforms****2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n within 200 words.****The college has an examination committee to ensure that the test proces**



1. To improve teaching and learning experiences, evaluation is vital. 2. initiated an ongoing and comprehensive internal review in accordance with the norms of P.A.H. Solapur University, Solapur. 3. Regularly discuss modifications and committee plans with IQAC and department heads. 4. Through short-term classes, internal evaluations, and university exams to the students. 5. The college's internal evaluation system has been decentralized to departments and is transparent. 6. More relevant methods are examined in the internal evaluation including unit tests, preliminary exams, multiple-choice questions, in addition to the methods that the university prescribes, including assignments and tutorials.

7. A tentative schedule is created in accordance with the academic calendar and posted on the notice board, and informed teachers make announcements in the class.

8. To guarantee the integrity and proper operation of the internal examination, the Examination Committee meets with the Principal and faculty.

9. Exam results are announced within the allotted period, and the examination receives the mark list.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_index%20%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_index%20%20Weblink.pdf</a>

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

The examination schedule was prepared by the examination committee for evaluation. Long before the event, the schedule was displayed on the notice board of the class of thirty students, one invigilator is assigned. Every department assessment and announced the findings within the allotted time. Student university exams, including inaccurate name entries, subject code inquiry, mark entry, hall tickets, etc., were sent to the institution within a stipulated time.

The subject teacher has not been assigned to supervise the same subject to maintain examination transparency. Because the students have access to the examination process and any complaints are swiftly resolved, the evaluation process is open and transparent. On time, the results are announced, and the compiled marks are posted on the notice board for future communications.

Quizzes/ tests/assignments/ presentations: As part of CIE, assignments are given in addition to the class assessments. To address any learning gaps, the internal evaluation is conducted on a regular basis. The students are given the chance to improve on any performance following review, and the internal evaluation process is transparent.

File Description	Documents
Any additional information	<a href="#">View File</a>

Link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_info20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_info20Weblink.pdf</a>
---------------------------------	---

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the F the institution.

Our college is affiliated with P.A.H. Solapur University, Solapur. It a University-designed curriculum. Both the college website and the syllab to the program and course outcomes. The college offers students skill-b based certificate programs in addition to its normal courses, which giv job-oriented expertise for their career. Communication mechanism: All s view POs, PSOs, and COs at the following locations:

Website

Classrooms

Department Notice Boards

Meetings/ Interactions with Employers

Parent meet Faculty meetings

Alumni meetings

Library

Teaching and learning quality is improved by the number of faculties pa or syllabus subcommittees, where the basic process of perception and re accurately. Dr. F.M. Shaikh, one of our faculty members, works in BOS a

Workshops on the new curriculum in a number of fields have been funded university. Teachers actively participate in similar curriculum revisio hosted in other locations. Teachers in each department discuss with the results of each program. A debate is undertaken at the IQAC conference curriculum has been developed in order to recognize the diverse outcome

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_info20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_info20Weblink.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

Analysis of Student Academic Performance: By carefully examining the st and external grades, the departments determine whether or not the cours

been successfully met.

The analysis enables the teachers to understand if the course objective

The college can determine whether the program's goals are being met by year's grades. Students' standing on the university merit list is a reflection of their achievement of program objectives. One of our student from English Department, Sayyed was honoured with the Gold Medal for securing highest position in English department by PAHSUS.

Achieving the program outcomes is also shown by participation and performance in curricular and extracurricular activities. Writing articles, poetry, essays, and literary works for the college's annual magazine, "Nai Disha," encourage creative. Rukkayya Bagban, Nida Shaikh, and Asma Tamboli won I, III & I PAHSUS for writing articles. Comments: To help the institution determine if results are met, feedback on the teachers and curriculum is routinely gathered from a variety of stakeholders both online and offline.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_images/2020Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_images/2020Weblink.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during

59

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_images/2020OK-2020Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_images/2020OK-2020Weblink.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institutional questionnaire) (results and details need to be provided as a weblink)

[https://www.uesmahilamahavidyalaya.org/admin/aqar\\_images/2.7.1-2020SSS](https://www.uesmahilamahavidyalaya.org/admin/aqar_images/2.7.1-2020SSS)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects of the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects of institution during the year (INR in Lakhs)**

0

File Description	D
Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	
List of endowments / projects with details of grants(Data Template)	

**3.1.2 - Number of departments having Research projects funded by government and non government during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government during the year**

0

File Description	Document
List of research projects and funding details (Data Template)	
Any additional information	Not
Supporting document from Funding Agency	Not
Paste link to funding agency website	

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

9

File Description	
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers published in international conference proceedings during the year**

0

File Description	Doc
Any additional information	
List books and chapters edited volumes/ books published (Data Template)	

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students towards holistic development, and impact thereof during the year**

3.3.1) To foster social responsibility and promote students' overall growth, the college has planned a number of extracurricular and co-curricular activities. Under the banner "Yuvakancha Dhayas Gram Shaher Vikas," NSS Camp was held in Valsang South from January 5/1/2024 to 11/1/2024. For the sustainable development of rural areas, special camps offer a wealth of chances to engage our students in positive activities.

In addition to celebrating International Yoga Day, college's NSS Unit celebrated Environmental Day. Under Maji Vasundhra, a variety of events were held, including environmental awareness campaigns, tree plantings, cleanliness drives, Guest lectures and hands-on classes were held on the theme of "Important Days of the Year".

We celebrated Azadi Ka Amrut Mohotsav and Har Ghar Tiranga this year in accordance with the government's directive. The college planned a number of events as part of the celebration, including Yuva Samvad Bharat, cleanliness drive, rally, flag hoisting, competitions, and a campaign to raise public awareness of Azadi Ka Amrut Mohotsav. Screening of Film on the occasion of Kranti Divas. Guest lecture on Women's Day. One Day Workshop on Laws Related to Women, Celebration of Savitri Bai Phule International Women's Day.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_in%201st%20File%20-%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_in%201st%20File%20-%20Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government recognized bodies during the year

5

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Field trip, On-the- job training, research etc during the year

8

File Description
e-copies of linkage related Document
Details of linkages with institutions/industries for internship (Data Template)
Any additional information
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities houses etc. during the year</b>
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance industries, corporate houses etc. during the year</b>
<b>6</b>

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities during the year

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning laboratories, computing equipment etc.

The college offers variety of infrastructure facilities including class hall, library, reading room, lady's room, staff room, principal's office room, prayer room, indoor and outdoor games, an ICT lab, one projector classes, and an NAAC room. There is ample space at the college for cert short-term courses, add-on courses, and value-based courses. The colleg CCTV surveillance . For the computer systems to operate as efficiently backup (inverter) is supplied. FTTH Internet over Broadband Leased Line office, library, and ICT lab are all connected to the LAN. Testing of L connectivity occurs on a regular basis.

Our library is a member of National Library and Information Services In Scholarly Content (N-LIST) of the e-show Sindhu Consortium, which makes and more than 6000 journals accessible to readers online. The INFLIBNET and developed SOUL 3.0 (Software for University Libraries), an integrat management system, which is available at the library.

Wheelchair-accessible ramps are available for students with physical di buildings' terraces are also used for essential amenities like water st solar bulb installations.

File Description	Documents
------------------	-----------

Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor centre etc.

Cultural activities assist students in developing all rounded personal and their mental and physical well-being. The cultural and NSS activities take place at the college level through various associations, such as the Hindi, U Bhugol association for literature activities, help to enhance the development of students.

Each year, the magazine "Nai Disha" is published, featuring articles, poems and other works by the students. Talent Hunt Week is enthusiastically celebrated. Students can showcase their hidden talents and skills, including singing competition, and elocution competition, during this annual festival. Sports Gym: The institute has a very big playground, therefore indoor and outdoor are provided to the students. The following gymnasium facilities are provided at the college. We have a unique multi-gymnasium like:

Multi gym

Multi-Functional Bench

Orbit rack Bike K610

Trade Mill Twister

Weight Machine

Available Sports facilities:

Indoor Games

Table Tennis

Chess

Carom

Outdoor Games

Volleyball

Basketball

Kabaddi

Kho-kho



**Handball**

**Foot Ball**

**Yoga hall: Yoga Meditation Courses and camps were organized in the Yoga Defence, under the Martial Arts (Karate Classes )were conducted.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_images/Col:">https://www.uesmahilamahavidyalaya.org/admin/aqar_images/Col:</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl**

**3**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**3**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR i**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN**

**2.13668**

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

**4.2 - Library as a Learning Resource**

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The total number of books in the College Library is 5004, of which 985 library is the member of the National Library and Information Services Scholarly Content (N-LIST) of the e-show Sindhu Consortium, which makes and more than 6000 e-journals accessible to readers online. All faculty students are given user IDs and passwords, and they can access and down e-books from N-LIST according to their needs. The following Facebook pa Mahila Mahavidyalaya, Solapur; U.E.S.M.M. Library and Blog; <https://ues> and a WhatsApp group. The INFLIBNET Center conceived and developed SOUL library management system, which is available at the library.

For scanning and printing, the library contains a single multimedia com printer. E-PG Pathshala is an MHRD program under the National Mission o ICT (NME-ICT), which is carried out by UGC and encourages libraries to the Library Department hosts events for the students, such the "Outstan Award," "Book Review Competition," and "Library Orientation for the Fre library hosted a "e-resources" workshop. Every book is organized accord Library's "DCDDC 20" classification scheme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- ; (INR in Lakhs)**

0.93403

File Description
Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye  
Template)

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

13011

File Description	D
Any additional information	
Details of library usage by teachers and students	

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has a reliable system in place for deploying and upgrading infrastructure. College places a strong emphasis on its academic, admin student staff members using ICT resources.

There are 23 computers and 08 laptops available in the college. The con computers is upgraded as per the advancement in the technology, startin Pentium Dual core, RAM - 2GB, HDD- 160GB, Monitor- 18.5" and continued Pentium i3 5th Gen, RAM-8 GB, HDD- 1 TB, Moniter-22.0", Dell Keyboard a computer systems were installed in the Computer lab, office, and Librar Computers are connected to the LAN facility. In the beginning, the Inte provided with a wired connection to the Administrative Office and Depar updated with Broad Band through LAN with increasing connections and VNC Connection with 25Kbps to 210 Mbps. Fiber optic connections with 100 MB connections are set up in departments. Initially, we started with using cables and now we use OFC which gives fast speed. Anti-virus software n & Total Security is installed on all computers and updated regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>

**4.3.2 - Number of Computers**

23

File Description	Document
------------------	----------

Upload any additional information	
Student - computer ratio	
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. <math>\geq</math> 50MBPS</b>
File Description	
Upload any additional Information	
Details of available bandwidth of internet connection in the Institution	
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)</b>	
<b>2.13668</b>	
File Description	
Upload any additional information	
Audited statements of accounts.	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Templates)	
<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>	
<p>The college ensures optimum utilization of physical, academic, and support facilities.</p> <p>The acquisition of reading material is done by collecting a list from the various departments. The finalized list of required books is duly approved and submitted to the Principal. To ensure the return of books "no dues" from the library is ensured by students before issuing a transfer certificate. The record of visitors and staff daily is maintained.</p> <p>The gymkhana committee looks after the maintenance of sports facilities. The Principal Gymkhana department is utilized for playing indoor games like tennis, carom, chess, etc. It also provides outdoor games facilities such as basketball, and athletics. The playground is cleaned and maintained regularly.</p> <p>Classrooms are allotted to persons to be cleaned regularly. The classroom blackboard, electric fitting, and furniture are regularly maintained. Students are sensitized regarding cleanliness.</p> <p>The computers have Wi-Fi capabilities for connection. Computer technicians are hired to perform major repairs on the aforementioned IT equipment.</p>	

like routinely installing anti-virus software, formatting computers with operating system, and replacing old computers' hardware with new computers to maintain and use computers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_20Weblink.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government**

62

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution and government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution and government agencies during the year**

62

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies during the year (Date Template)

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:  
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink%20-%20OK.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink%20-%20OK.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career the institution during the year

4

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career by the institution during the year

4

File Description
Any additional information
Number of students benefitted by guidance for competitive examinations and career counseling during year (Data Template)

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

##### 5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documen
Self-attested list of students placed	
Upload any additional information	

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

43

File Description	
Upload supporting data for student/alumni	
Any additional information	
Details of student progression to higher education	

**5.2.3 - Number of students qualifying in state/national/ international level examinations du JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during**

3

File Description	Docume
Upload supporting data for the same	
Any additional information	

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities : university/state/national / international level (award for a team event should be counted as**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie national / international level (award for a team event should be counted as one) during the**

9

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative extracurricular activities (student council/ students representation on various bodies as per est norms )

For better academic planning and delivery, the college encourages the s participate in various administrative bodies such as the Students Council I.C.C. and Anti Ragging Committee.

The student council is formed under the aegis of the Board of Students' P.A.H.Solapur University, Solapur every year. The University Representa elected from amongst the Class Representatives (CR). The Students Council constituted as per the Maharashtra Ordinance XXV of 2016 since 2015-16 though the college forms a student council as per the Maharashtra Publi 2016. It plays a key role in the college management. The student council constitutional representative body of the students at the college level crucial role in keeping the college environment healthy and functioning

The college ensures active participation of students through their repr various committees. Each representative can be a member of more than on committee, either academic or administrative or cultural. The active in class representatives motivates the students to participate in a large curricular, extracurricular, and extension activities. Such comprehensi and delegation have helped in fostering leadership qualities.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_im%20Students%20Council%20-%202023%20-24.p">https://www.uesmahilamahavidyalaya.org/admin/aqar_im%20Students%20Council%20-%202023%20-24.p</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Instituti the year

13

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participatec year (organized by the institution/other institutions (Data Template)

### 5.4 - Alumni Engagement



#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development through financial and/or other support services

The Alumni Association of Union Education Society's Mahila Mahavidyalaya under the Registration Act 1860 registered number MH-841/2019 to develop between the alumni, the institution, and the students. The Alumni Association institution and graduates. An alumnus has been contributing significant development of the college through financial and non-financial means. Students have been giving their services in government, public and private sectors. They work with the teachers. They attend the alumni meet organized by the college and participate in various activities of the college.

In the academic year 2023-2024, three Alumni meetings were held on 18th October 2023, 30th October 2023 and 26th February 2024. An Alumni meet was held on 2

The Alumni of the Hindi Department have donated two chairs (worth Rs 40,000/-) and the English department donated Rs 5600/- and the department of Urdu donated Rs 1500/- of the college.

Alumni Association, English & Hindi had felicitated Miss. Alfiya Sayyed. The Department was honored two Gold Medals from P.A.H. Solapur University, securing highest position in grand total at university level and Degree

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Document
Upload any additional information	

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

##### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

The college is affiliated with P.A.H. Solapur University, Solapur, and undergraduate programs in Urdu, Hindi, and English.

Its mission is to "educate a girl is to educate a family."

Its vision is to "provide education for girls, especially of Muslim communities, with good infrastructure and convenience. Encouraging the girl awareness through valuable education and training." The college is governed

institution Union Education Society, Solapur. The college's IQAC and Co Committee are the bodies that plan college policies and development. With vision of empowering female students, the management has established a to identify core competencies through training and basic employability various certificate courses or add-on courses.

In accordance with its vision and goal, the college has planned and administrative and academic program. In order to accomplish goals out perspective plan and to work in perfect harmony with one another, faculty participate in a various committees and professional bodies. They also that are in line with the college's mission and vision.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralized management.

The administration of the institution is decentralized and participatory provide a supportive academic environment at the institute, effective leadership of principal, IQAC coordinator, heads of all departments, conveners of non-teaching personnel. The overall quality criteria for institutional created by IQAC. The HOD and chairpersons of statutory bodies are guide ensure that they are implemented effectively. The Maharashtra University states that the CDC is responsible for the governance of the college. I representatives from the management, teaching staff, administrative staff students. There are 47 other committees that operate under general head curriculum aspects, teaching-learning evaluation, student activities, research extension, the governance of infrastructure, etc. Members of these committees appointed by the principal. When organizing different activities, the recommendations of student representatives on various bodies are taken college was founded in 1989 by the forward-thinking management with the higher education, particularly for girls, to the economically disadvantaged society. The U.E.S. Mahila Mahavidyalaya, Solapur's Annual Quality Assurance governed in a highly transparent and participatory manner.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the most significant aspects of strategic planning for the academe is the orientation and sensitization as per the guideline of PAHSUS towards Quality Based Education for the students. In the Academic year 2023-24, to sensitize students regarding NEP:2020 the college organized various events such as:

Rally, Slogan competition, Wall poster presentation, Parents Meet from July.

One Day Workshop entitled "NEP and Humanities"

One Day Workshop on "School Connect Abhiyaan" to guide the Junior College B.Q.K. and M.A. Pangal regarding NEP:2020

As per the guidelines of NEP:2020, Skill Development center is established. Various Add on, Certificate and vocational courses were initiated to enlighten the students.

To create awareness among the students about the Paramedical courses, the committee organized a guest lecture.

To make it easier for credits to be transferred across institutions, the college is registered on the Academic Bank of Credit (ABC) portal. Students were made aware of the same, and a detailed procedure was provided to assist them. Yet now the college has already created an ABC Account.

College-upgraded infrastructural facilities in Gymkhana and Library.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_2020Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_2020Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policy setup, appointment and service rules, procedures, etc.

The College Development Council (CDC), the Parent Institution, and the Assurance Cell (IQAC) effectively manage the college's administrative functions with the principal's active assistance. The IQAC is crucial to the execution of academic and administrative decisions, and the principal chairs the committee. The principal established a number of committees to oversee academics, administrative extension initiatives in order to assist with day-to-day college operations. The organizational structure was changed in accordance with the guidelines of the University Grants Commission (UGC). The department's HoDs monitor its

Faculty members actively participate in the academic and administrative college. In addition to their regular teaching responsibilities, they a and bridge courses, provide academic and career advice, and mentor stud is in charge of the library and is supported by the staff. The physical the gymkhana's leader and promotes the department's physical and mental Superintendent oversees the Head Clerk, who is supported by the Senior in carrying out the office's administrative duties. Accounts, service r eligibility, scholarships, admissions, and communication with other org entities are all managed by the office.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.uesmahilamahavidyalaya.org/crmdocs/">https://www.uesmahilamahavidyalaya.org/crmdocs/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following facilities are available to all teaching and non-teaching norms of the affiliating university. The following welfare measures are teaching and non-teaching staff in our college.

1. Medical reimbursement facility approved by govt. of Maharashtra
2. College grants leave for faculty development programs, short-term co seminars, conferences, refresher courses, etc.
3. Provident fund scheme is applied to the staff as per govt. provision
4. PF loans are sanctioned as per GOI rules.

5. A loan facility has been made available for teaching and non-teaching Employees Credit Cooperative Society's, solapur. The credit society provides short-term, long-term, and emergency loans.

6. A faculty development program was conducted for teaching and non-teaching staff.

7. The college encourages and motivates teaching staff for orientation/term courses, and FDP

8. Non-teaching staff are encouraged to participate in professional development related to administration work and duty leave sanctioned to the teaching staff for this purpose. Teaching a non-teaching staff is granted different types of leave such as Casual leave, leave, Medical leave, Earned leave, etc. as per the University Statutes and UGC norms.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops membership fee of professional bodies during the year**

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

**6.3.3 - Number of professional development /administrative training programs organized by teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes or institution for teaching and non teaching staff during the year**

4

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Univers for teaching and non teaching staff (Data Template)

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program (Professional Development Programmes, Orientation / Induction Programmes, Refresher Co etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., O Programme, Refresher Course, Short Term Course during the year**

1

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The process by which an employee assesses their own performance is know appraisal. During this procedure, workers are given the opportunity to performance and identify their strengths and weaknesses. They can make accomplishments for the year and pinpoint their areas for growth. Ratin performance comments are frequently included in the form.

The teaching staff's performance review mechanism complies with the UGC University Solapur's regulations. All faculty members have kept track o appraisal system's data, together with any supporting documentation, an to IQAC at the end of academic year. The teaching staff at the college efficient performance-based appraisal system called PBAS. Every academi members' files require a full self-assessment proforma (API) based on t learning, and evaluation, co-curricular, extension, and professional de activities, research, and academic contributions. All faculty members d performance-based appraisal forms, which are then sent to the IQAC for and subsequently signed by the principal. The self-appraisal was assess

File Description

Documents

Paste link for additional information

[https://www.uesmahilamahavidyalaya.org/admin/aqar\\_%20Weblink.pdf](https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf)

Upload any additional information

[View File](#)

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various financial audits carried out during the year with the mechanism for settling audit objections with words

Our institution is well known for its transparent and rigorous financial management. The college goes for an external audit by the Professional Chartered Accountant Achkal from Solapur. The Annual Audit Statement is regularly submitted to the Joint Director, Solapur region, and Govt. of Maharashtra. The college accounts are audited regularly with a 3-tier audit system.

1. External Audit - by Mr. Mushtaque Achkal from Solapur
2. Joint Director, Higher Education, Salary & Non-Salary Assessment
3. Senior General (A.G.) Mumbai - yet it was not done. The administrative department of our college calculates income tax and deposits stipulated time.

All the last Audit Reports are available at the college with its compliance.

The Mechanism for settling audit objection: After the completion of the external audit by the External Competent chartered accountants firm namely Mr. M.A. Achkal, He submits his Audit Report to the Audit Department of the College. The report is then submitted to the Income Tax office after the date of every three months. The report is also submitted to the General of Maharashtra State Audits the financial affairs of the college after the audit.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers and other sources (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers and other sources (in Lakhs)

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has certain strategies for the mobilization of funds and utilization of resources. The main source of funds is the Fee received at the time of Admission. The institution follows the rules and regulations of Government of Maharashtra and PAH Solapur University, Solapur.

Tuition fees, Development Fees, Contributions of Alumni, Contributions of Parents, Contributions of Faculty, Salary grants, Gymkh fees, etc. remain basic and major sources of funding for the institution.

#### Optimal Utilization of Resources:

**Institute Budget:** A budget is prepared every year and every possible effort is made to adhere to the Budget. It is approved by the CDC. It incorporates the Budget of Academic Department, Library, and sports.

**Purchase Committee:** All purchases are made after statements, and negotiations with suppliers, and then the Purchase order is Executed.

**Accounts and Audit:** The Funds received are properly utilized. The accounts are audited by a CA appointed by the institution. An internal check system is in place verifying every transaction by the Clerk, Head clerk, and Principal, ensuring transparency in financial resource management.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_upload/2020Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_upload/2020Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing strategies and processes

**IQAC committee** conducts four meetings per year and ensures effective communication and conveyance by advising departmental heads to hold the meeting on the campus and its execution.



## Significant Contribution of IQAC:2023-24

For the Second cycle Accreditation NAAC peer committee visited on 9th & 10th March 2024 and the college was honoured with "B" Grade by NAAC office Bengaluru

Submitted the AQAR of the Academic Year 2022-23 on 13th March 2024.

College organised One Day State level Seminar in blended mode on 13th March 2024 on topic "IPR Laws in India"

IQAC & English department in collaboration with C.B.Khedgi College, Akkalkot organised Webinar on "Language & Communication Skills".

IQAC, English Department in collaboration with D.B.F. Dayanand College Solapur organised One Day Workshop on "Career in Linguistics" on 15th September 2023.

One Day State Level Seminar entitled "Moral & Ethical Values for Nation Building & Personality Development" under IQAC, Professional Ethics Committee in collaboration with Jamat-e-Islami Hind, Solapur on 6th October 2023.

One Day Workshop on the topic "Laws Related to Women" under Gender Equity Cell on 10th October 2023.

Two dramas were staged by the Urdu Department in Collaboration with Khairat-e-Islami, Solapur.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_2023-24/2023-24%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_2023-24/2023-24%20Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of open learning and their outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental activities

**Academic Calendar and Teaching Plan:** The Internal Quality Assurance Cell collaborates with the HoDs of all Departments and the Examination Committee to prepare the academic calendar at the beginning of each year. This calendar encompasses annual, semester, and continuous internal evaluation plans. Faculty-specific teaching timetables are submitted to the IQAC. Staff members provide reports, which undergo verification by the Principal. The IQAC monitors curricular, and extra-curricular activities. Remedial classes, Bridge courses, and knowledge tests for slow and advanced learners are conducted with a focus on learning outcomes.

**Feedback on Teaching and Learning:** The IQAC has designed a questionnaire to collect feedback on teaching, learning, and institutional facilities. The institution employs Google Forms and Offline forms to gather students' feedback, and grievances are shared with staff members for improvement.

**Extensive Utilization of ICT:** Faculty members are encouraged to integrate their teaching methods. With the help of the Mentor-Mentee Scheme the s additional resources and information regarding various activities of th shared with students through Whatsapp groups. The college is equipped w classrooms with LCD projectors and a computer lab.

File Description	Documents
Paste link for additional information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar_%20Weblink.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our institution has a number of committees, including the Anti Ragging Grievance Redressed Cell, Internal Complaint Committee, Discipline Commm Committee, and Cultural Committee, that work to protect the safety and students. The safety and security of female students is a top priority

For protection, particularly for women and girls, the college has CCTV on its grounds. The Discipline Committee establishes guidelines for stu

order to maintain campus safety. A safe and sexual harassment-free campus. The internal complaint committee. A distinct ladies' room just for female students.

**Major Gender-Sensitizing Activities:**

Guest lecture on the topic "Women Empowerment".

One Day Workshop on "Laws related to Women".

Guest lecture on the occasion of Savitri Bhai Phule Jayanti.

Celebration of International Women's Day in collaboration with Jamat-e-Solapur.

Guest Lecture on "Women's Health"

Two meetings were conducted to ensure safety and security of the girls college premises.

Guest lecture on the topic "Laws of Ragging"

Guest Lecture on the topic "Induction Program for Freshers".

To empower Girl's Students, the English Department & IQAC organized a O " Career in Linguistics".

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar/%20Weblink%20-1.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar/%20Weblink%20-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqar/%20Weblink%20-%202.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqar/%20Weblink%20-%202.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	
Any other relevant information	

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable waste (within 200 words) Solid waste management Liquid waste management Biome E-waste management Waste recycling system Hazardous chemicals and radioactive waste man**

The dustbins are placed on the college grounds and in each classroom. The garbage-carrying vehicle of the Municipal Corporation removes the refuse. The trader receives old newspapers (Raddi). We have a vermi composting unit for the treatment of degradable solids waste. The vermi is situated on the college building's back side. In order to turn waste into fertilizer for the plants in the campus garden, the college has built a unit and green shade net. Recycling is made as simple as possible on campus. There will be recycling bins next to each garbage can on campus so that we can dispose of cardboard, paper, glass, plastic bottles, and cans without hassle all out beforehand.

b) Management of liquid waste: Standard procedures are followed to safely manage liquid waste. Throughout the year, rainwater harvesting is utilized for drinking and planting. Drainage pipelines are routinely checked and drained.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.uesmahilamahavidyalaya.org/admin/aqa:%20Weblink.pdf">https://www.uesmahilamahavidyalaya.org/admin/aqa:%20Weblink.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	A. Any 4 or all of the ab
--	---------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	
Any other relevant information	

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	A. Any 4 or All of the ab

File Description	Documents

Geo tagged photos / videos of the facilities	
Any other relevant documents	
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
File Description	Doc
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
File Description	Doc
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	
Any other relevant information	
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 20</b>	
<b>Celebrated World Environmental Day, Yoga Day, Revolutionary Day, Organ Independence Day, Republic Day, Teachers Day, Constitution Day etc</b>	
<b>Screening of Film on the Occasion of Kranti Day.</b>	
<b>Conducted the Elocution of Teachers Day.</b>	
<b>In Youth festival our college participated in group song and secured th</b>	

Guest Lecture was organised on the occasion of Birth Anniversary of Dr. Kalam.

Rallies on Aids Day, Population Day, Constitution Day, NEP:2020 awarene

Guest lecture on Savitri Bai Phule Jayanti.

Celebration of Hindi Pakhwada under Hindi Department.

Cleanliness drive on the occasion of NSS Day.

Knowledge test conducted on the occasion of Bhugol Day.

Screening of film on the occasion of Chatrpati Shivaji Jayanti.

National Quiz Competition on the occasion of World Water Day.

Guest lecture was organised on the occasion of International Women's Da with Jamat-e-Islami Hind, Solapur.

Voters Awareness campaign on " Only One Mission Vote for Nation" under Abhiyaan.

Talent Hunt Week is celebrated every Year in the college. During this e competitions were held such as Rangoli, Saree Day, Elocution, etc.

Participation of students in Yuva Samvad Bharat organised by PAHSUS.

File Description
Supporting documents on the information provided (as reflected in the administrative and academi of the Institution)
Any other relevant information

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatio and responsibilities of citizens

The college has undertaken various activities to sensitize students and constitutional obligation to values, rights, duties, and responsibiliti

N.S.S. unit Celebrated the following programs:

1. Shivrajya Din on 22nd June,2022-23.
2. World Environmental Day on 5th June,2023.
3. Under the campaign "Swatchata Hi Seva" several Programs were conduc to 1-10-2023, such as Environmental Awareness, Cleanliness drive at ZP, Guest Lecture and Pledge ceremony, and Rally.
4. A Guest Lecture and Practical on the occasion of International Yoga 2023.
5. Several programs were organised under Maji Maati Maaja Desh on 10/8
6. Kranti Divas celebrated on 9th August 2023 with Screening of film.
7. N.S.S. day on 24th September,2023.

8. A Guest Lecture was organized on Rojgar Udyojagta on 4th October 20
9. A Guest lecture was organised on the occasion of Savitri Bai Phule
10. On the occasion of A National Voters Day live screening of speech o
11. A Guest lecture was conducted on the occasion of Drug Free India Ca
12. Celebrated Marathi Language Glory Day on 27th February 2024.

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

**7.1.11 - Institution celebrates / organizes national and international commemorative days, eve**

In the Academic year 2023-24, the institute celebrated Birth and Death International/National/State personalities as well as marking Days of various subjects and fields.

National Festivals: 15th August Independence Day, 26th January Republic October Mahatma Gandhi Jayanti. These national Festivals were celebrate

Birth Anniversary and Memorial Day of Social Reformers: The Birth Anniv Day of Savitri Bai Phule on 3rd January, 5th September as a Teachers Da Anniversary of Dr, Sarveypalli Rdakrishnan, Dr. Baba Saheb Ambedkar Jay Education Day on Moulana Abul Kalam Azad's Birth Anniversary on 11th No lecture on Marathi Bhasha Din on the Birth Anniversary of Kavi Kusma Gr the Birth Anniversary of A.P.J Abdul Kalam on 15th October, National Un October, Hutatma Day on 12th January, Vishwa Hindi Diwas on 10th Januar

Various Days: International Women's Day on 8th of March, Constitution D November, Minority Day on the 18th of December, National Education Day, Day on 25th January, Bhugol Day on the 14th January. World Urdu Day, Wa Donation Day, Rally on World population Day & AIDS Day.

**File Description**

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for Manual.

**NEP Orientation & Sensitization****Aims and Objectives:**

To ensure holistic development of teachers and learners and improve the education.

**Context:**

To build competencies in the faculty for better teaching, learning, by various Programmes were organized.

**Practice:**

To effectively raise awareness about NEP: 2020.

Workshop on NEP: 2020 & Humanities.

The School Connect Abhiyaan.

**Evidence of Success:**

Skill Development Center has been established to empower students

**Problems Encountered and Resources Needed**

Students from disadvantaged backgrounds are finding it increasingly difficult the rising costs of skill development courses.

**Transforming Spaces: Infrastructure Development for Academic Excellence****Aims and Objectives:**

Ensure the campus is comfortable, accessible, and conducive to productivity.

**Context:**

To get accreditation for the second cycle of the NAAC, the institute embarked on construction of infrastructure to foster a sustainable campus, quality technology-enabled classes, sports, and research.



**Practise:**

The institute painted college building, constructed ramp, acquired comp administrative operations, and purchased electrical appliances

**Evidence of Success:**

For the Second cycle Accreditation, the NAAC peer committee visited and "B" Grade.

**Problems Encountered and Resources Needed**

the expenditures of the college building are covered by the faculty, an

File Description	Docu
Best practices in the Institutional web site	
Any other relevant information	

**7.3 - Institutional Distinctiveness**

**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru**

The College focuses on the education and development of socially and fi sections of society. Students are admitted on a first come first served The college is surrounded by a poor and middle-class habitation.

Spoken English Courses, personality development, confidence-building ac bridge courses are offered to ensure the growth and development of stud

The teachers have a poor fund to which each teacher contributes. The sa sponsor the education of needy students.

Student toppers are felicitated at the annual prize distribution functi the parents. Parents' teacher meetings are organized to inform the pare progress of the student and counsel if needed.

To make the students Skill-oriented, Value-added, and certificate cours free of cost for interested students. The focus of education is technol are to provide the students with state-of-the-art information technolog and skill sets throughout the year.

Our Library is a member of the e-show Sindhu Consortium's "National Lib Information Services Infrastructure for Scholarly Content (N-LIST) unde books and 6000+ journals are available online for readers.

For the Second Cycle of NAAC, infrastructure was developed.

File Description	Doc
Appropriate web in the Institutional website	
Any other relevant information	

### 7.3.2 - Plan of action for the next academic year

The College has started the preparation to implement NEP-2020 from the 25. The orientation of stakeholders for the successful implementation is a priority of the college.

The College plans to initiate Add on, Vocational and certificate course guidelines of NEP-2020 from the next academic year.

The college is looking forward to increasing the participation of staff research and publishing papers in UGC -CARE journals with high impact factor. We intend to organize Seminars/Workshops for the promotion of research activities and the work of Students in College Magazine.

The college offers courses and conduct activities to inculcate sense of responsibility, gender sensitization, environmental ethics, health and college intends to offer credits for community engagement activities under NSS.

The college intends to offer a bouquet of co-curricular activities to enhance the qualities of the students.

To purchase more reference books for the library, library to be fully a member of the e-show Sindhu Consortium's "National Library and Information Infrastructure for Scholarly Content (N-LIST)

To establish placement cell with a dedicated placement officer